

CONTINUING PROFESSIONAL DEVELOPMENT APPLICATION FOR ACCREDITATION OF ACTIVITY BY THIRD PARTY PROVIDERS

Please complete this form to apply for ACD accreditation of a CPD activity by third party providers.

We recognise and appreciate the crucial role played by third party providers in CPD. It is important to note that CPD requirements are continually evolving under the guidance of the Medical Board of Australia (MBA).

We encourage third party providers of CPD to customise their offerings to suit the Australasian clinical and regulatory environment. To ensure local relevance and assist in assessment, we recommend seeking input from an ACD Fellow during the development phase.

This form provides a structured framework for the submission of all relevant information regarding your activity, including its title, description, learning objectives, teaching and assessment methods, faculty details, evaluation plan, and fees.

Providers interested in delivering ACD approved activities must sign a CPD Provider Agreement, which outlines the conditions and responsibilities pertaining to the development and delivery of approved CPD activities.

The proposed activity must satisfy the following requirements:

- A clear educational structure, including aims and objectives
- The content must be clearly linked to clinical dermatology, medical education, quality management and/or professionalism and ethics
- The delivery must be by leaders in the field
- An evaluation form of the activity must be provided to the participant
- Certificates of participation should be issued to participants
- Accreditation is awarded for two years from the date of approval. If changes are made to the activity after accredited, you must re-apply for accreditation.

Characteristics of CPD Activity Types

The MBA has divided CPD into three categories: Educational Activities (knowledge and skills), Reviewing Performance and Measuring Outcomes. Please see below for further examples. CPD is now an annual requirement for doctors to obtain a minimum number of hours in 3 key categories each year with at least 50% being in Category 2: Performance Review, and/or Category 3: Measuring Outcomes.

EDUCATIONAL	Activities that develop general skills and knowledge related to your scope
ACTIVITIES	of practice. This category includes traditional learning opportunities such
	as ASMs, lectures, formal and informal study, workshops and courses.
REVIEWING	Reviewing Performance refers to activities that involve critical reviewing
PERFORMANCE	practices, skills and behaviours – either your own practices, peers, teams
	or the broader professional environment, to identify strengths,
	weaknesses and areas of improvement.
MEASURING OUTCOMES	A quality improvement process that includes review of everyday work
	and resultant patient/health outcomes. Activities in this category are
	undertaken with the aim of reviewing and improving practice in
	dermatology, within an individual, workplace, or wider context.

ACD APPLICATION FOR ACCREDITATION OF ACTIVITY BY A THIRD PARTY PROVIDER				
Activity Name:				
Activity Provider:				
Dates and Time:				
Contact Name:				
Contact Phone:				
Contact Email:				
Location of Activity:				
Organising Body:				
Target Audience:				
		CATEGORY 1: EDUCATIONAL ACTIVITIES		
		CPD REQUIREMENT: 12.5 HOURS PER YEAR		
Subcategory		Activity		
		Formal Study		
Personal Reading and St	udy	Online quizzes/and or learning		
		Personal reading, research, and study		
		Scientific Meetings and Conferences		
Meetings and Conference	ces	Clinical Meetings/courses		
		Symposia or other industry sponsored meetings		
Workshop		Develop, Evaluate, participate, or run a workshop		
CPD REQUIR	EMENI	CATEGORY 2: EDUCATIONAL ACTIVITIES T: MINUMUM 5 HOURS PER YEAR, MINIMUM 25 COMBINED WITH CATEGORY	2	
Subcategory	LIVILIA	Activity		
Peer Review/Feedback		Formal Peer Review/Feedback, 360-degree multisource feedback		
CPD REQUIREM	FNT· M	CATEGORY 3: EDUCATIONAL ACTIVITIES INIMUM 5 HOURS PER YEAR, MINIMUM 25 HOURS COMBINED WITH CATEGORY OF THE PROPERTY OF THE P	RV 2	
Subcategory	LIVI. IV	Activity	K1 Z	
Audits		Clinical/Non-Clinical		
Quality Improvement		Quality Improvement Project		
OTHER IF OTHER SUBCATEGORY, PLEASE PROVIDE DETAILS				
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SECTION 2: PROFORMA

Please provide a brief statement of	
the learning objectives of the	
activity. The content must be clearly	
linked to clinical dermatology,	
medical education, quality	
management, professionalism,	
ethics, reviewing performance or	
measuring outcomes	
Please provide a detailed description	
of the content of the activity,	
including any specific topics or	
themes that will be covered	
Please provide a description of the	
teaching methods that will be used	
during the activity	
Please provide a description of the	
assessment methods that will be	
used to evaluate the learning	
outcomes of the activity	
Please provide a list of the faculty	
members who will be involved in	
delivering the activity, including their	
names and qualifications	
names and qualifications	
Please provide a list of any learning	
resources that will be used during	
the activity, including any textbooks,	
articles, or other materials	
Diagon indicate the feet	
Please indicate the fees associated	
with the activity, including any	
registration fees, materials fees, or	
other costs	
Please provide a plan for evaluating	
the effectiveness of the activity in	
achieving its learning objectives	
demeting its learning objectives	

SECTION 3: Declaration

I certify that the information provided in this application is true and accurate to the best of my knowledge. I understand that any
misrepresentation or omission of information may result in the rejection of this application or revocation of any accreditation
granted.

Name of Primary Contact Person:	
Position:	

Date:

Please submit this completed application form, along with any supporting documentation, to cpd@dermcoll.edu.au